

## **Continuing the Conversation Resources**

- Continuing the Conversation Series
- <u>Series Evaluation</u>
- CLAS Checklist and Action Plan

Session I:	GPQIN Health Equity
Health Equity	North Dakota HHS Community Engagement Unit
	South Dakota Department of Health
May 17, 2023	<ul> <li>CLAS and the National CLAS Standards</li> </ul>
	<ul> <li>Joint Commission Accreditation Resource Center</li> </ul>
	CMS Health Equity
	<ul> <li>CMS Framework for Health Equity</li> </ul>
	<ul> <li>Hospital IQR Measures for Health Equity</li> </ul>
	<ul> <li>North Dakota HQIC (Hospital Quality Improvement Contractor)</li> </ul>
	<ul> <li>South Dakota HQIC (Hospital Quality Improvement Contractor)</li> </ul>
Session II:	Video: Don't Forget About Us
Health	<u>Siċanġu Health Initiative's Wotakuye Wellness Program</u>
Disparities	<ul> <li>Community HealthCare Association of the Dakotas (CHAD)</li> </ul>
and Social Determinants of Health	<u>CDC Social Determinants of Health FAQs</u>
	The Bridgespan Group: The Community Cure for Healthcare
	North Dakota: FirstLink Community Resources
	South Dakota: Helpline Center Community Resources
May 31, 2023	• <u>Findhelp</u>
Session III:	Plainlanguage.gov
Health	<ul> <li>Patients with Limited English Proficiency - (AHRQ)</li> </ul>
Literacy	<ul> <li>Health Literacy Universal Precautions Toolkit - (AHRQ)</li> </ul>
	<ul> <li>Providing Language Services to Diverse Populations: Lessons from the Field</li> </ul>
June 14, 2023	Re-Engineered Discharge (RED) Toolkit - (AHRQ)
	Health Literacy Online, U.S. Department of Health and Human Services
	Health Literacy: A Necessary Element for Achieving Health Equity, National
	Academy of Medicine
	The Short Assessment of Health Literacy for Spanish Adults (SAHLSA-50), Center
	for Health Care Strategies
	Health Literacy Tool Shed, Boston University

	Health Literacy and Health Outcomes: An Updated Systematic Review – (AHRQ)
	Emotional Intelligence: Why it Can Matter More Than IQ, Daniel Goleman
	Rural Health Literacy Toolkit
	<ul> <li>Rural Health Information Hub – Rural Health Literacy</li> </ul>
	<ul> <li>Rural Health Information Hub – Understanding Skills and Demands is Key to</li> </ul>
	<u>Improvement</u>
	The HUB SD
Session IV:	The Roadmap to Intercultural Competence Using the
Cultural	IDI (Intercultural Development Inventory)
Humility	Rethinking Cultural Competence: Shifting to Cultural Humility
	<ul> <li>Cultural Humility Versus Cultural Competence: A Critical Distinction in Defining</li> </ul>
June 28, 2023	Physician Training Outcomes in Multicultural Education
	<ul> <li>Cultural Humility by Juliana Mosley, Ph.D. TEDx WestChester, 2017</li> </ul>
Session V:	Blind Spots Video
Implicit Bias	Harvard Implicit Bias. Project Implicit. Retrieved 7.5.23
	Categorically Unequal: The American Stratification System. New York: Russell
July 12, 2023	Sage Foundation; Massey, D. (2007)
	The Proximate Causes of Employment Discrimination. Contemporary Sociology,
	29(2), 319–328 Reskin, B. F. (2000)
	<ul> <li>Research shows how we can reduce bias in ourselves and our organizations.</li> </ul>
	Suttie, J. (2022). Retrieved 7.5.23
	Suttle, 3. (2022). Netfleved 7.3.23
Session VI:	Understanding and Practical Implementation of CLAS Standards
CLAS In	Evaluation of the National CLAS Standards: Tips and Resources
Action	Great Plains QIN CLAS Snippets   One Standard At A Time
July 26, 2023	Great Plains QIN CLAS Playbook
	✓ Getting Started
	✓ Making the Business Case for CLAS
	✓ CLAS in Action Plan
	✓ CLAS Monthly Check-In
	✓ Strategies for Implementation
	✓ Presentation Template
	✓ Overview of CLAS Themes
	OVERVIEW OF CLAS THEFILES





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