Date: \_\_\_/\_\_\_/\_\_\_

Use the following rating scale for questions 1-4 below:

5 = Strongly Agree 4 = Agree 3 = Neutral 2 = Disagree 1 = Strongly Disagree N = Not Applicable

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| To what extent did this educational opportunity accomplish the following: | | | | | | |
| **Part 1: The Basics** | | | | | | |
| 1. Explain the importance of patient activation. | 5 | 4 | 3 | 2 | 1 | N |
| 1. Describe health literacy. | 5 | 4 | 3 | 2 | 1 | N |
| 1. Demonstrate the use of plain language. | 5 | 4 | 3 | 2 | 1 | N |
| **Part 2: Teach-back** | | | | | | |
| 1. Describe teach-back and the ten key elements of teach-back. | 5 | 4 | 3 | 2 | 1 | N |
| 1. Demonstrate effective use of teach-back communication skills. | 5 | 4 | 3 | 2 | 1 | N |
| 1. On a scale of 0-10, my level of confidence to provide patient education using teach-back prior to this presentation was: | 10 | 8 | 6 | 4 | 2 | 0 |
| 1. On a scale of 0-10, my level of confidence to provide patient education using teach-back after this presentation is: | 10 | 8 | 6 | 4 | 2 | 0 |
| How might you incorporate plain language and/or teach-back principles into your practice? | | | | | | |